

**Summer Session 2 2016**  
**POL 106 (021) 73913**
**Student Evaluation of Teaching**

 Enrollment 44  
 % responding 86

	5	4	3	2	1				
	5 %	4 %	3 %	2 %	1 %	$\bar{x}$	SD	M	N
Please indicate the overall educational value of the course. (excellent   very good   satisfactory   fair   poor)	30 79%	7 18%	1 3%	0 0%	0 0%	4.8	0.5	5.0	38
UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below	6 17%	10 29%	8 23%	10 29%	1 3%	3.3	1.1	3.0	35
Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F	14 38%	15 41%	7 19%	1 3%	0 0%	4.1	0.8	4.0	37
Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low	17 46%	11 30%	6 16%	2 5%	1 3%	4.1	1.0	4.0	37
Please indicate the overall teaching effectiveness of the teaching assistant. (excellent   very good   satisfactory   fair   poor)	19 50%	14 37%	3 8%	1 3%	1 3%	4.3	0.9	4.5	38
TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	30 79%	6 16%	1 3%	1 3%	0 0%	4.7	0.6	5.0	38
TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	29 76%	7 18%	1 3%	1 3%	0 0%	4.7	0.7	5.0	38
TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	21 57%	9 24%	6 16%	0 0%	1 3%	4.3	0.9	5.0	37
TA encourages students to express opinions and respects divergent points of view. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	27 71%	7 18%	4 11%	0 0%	0 0%	4.6	0.7	5.0	38
TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	27 73%	8 22%	1 3%	0 0%	1 3%	4.6	0.8	5.0	37
TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	26 68%	8 21%	2 5%	2 5%	0 0%	4.5	0.8	5.0	38
TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	25 68%	8 22%	3 8%	0 0%	1 3%	4.5	0.9	5.0	37
TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	20 54%	7 19%	6 16%	2 5%	2 5%	4.1	1.2	5.0	37
TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	24 67%	8 22%	2 6%	2 6%	0 0%	4.5	0.8	5.0	36

**TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor**

Very smart and articulate.

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**TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor**

Always prepared and clear.

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**TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor**

Very clear and thorough-- a great teacher!

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**TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor**

some comments were very vague and did not give much feedback on how to improve. Comments tended to be very general.

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Isaac has been nothing but kind, helpful, and supportive. He is very patient and understanding, and does a wonderful job teaching.

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Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Summer Session 2 2016	9/2/2016 12:00 AM	73913	POL	106	021	44	86